

Name:

## Weekly Math Homework – Quarter 1, Week 3

Monday	Tuesday	Wednesday	Thursday
Use >, <, or = to solve the inequality below.  4.70 _____ 4.07	Use Order of Operations to solve.  $(30 \div 6) + 5^3 + 10$	Use >, <, or = to solve the inequality below.  $\frac{8}{10}$ _____ $\frac{5}{10}$	Use Order of Operations to solve.  $(24 \div 3) + 3 + 3^3$
Find the sum.  $\begin{array}{r} 193,678 \\ + 880,372 \\ \hline \end{array}$	Find the difference.  $\begin{array}{r} 805,256 \\ - 667,136 \\ \hline \end{array}$	Find the product.  $\begin{array}{r} 7,263 \\ \times 27 \\ \hline \end{array}$	Find the quotient.  $11 \overline{) 8,378}$
An Italian sausage is 9 inches long. The chef needs to cut it into $\frac{2}{3}$ inch pieces. How many pieces will he be able to cut?	Find the quotient.  $\frac{6}{24} \div \frac{2}{8} =$	There is $\frac{6}{8}$ of a cake leftover after a birthday party. How many $\frac{1}{4}$ pieces can be made out of the leftover cake?	Find the quotient.  $\frac{2}{6} \div \frac{2}{6} =$
Find the quotient.  $32 \overline{) 8,734}$	Find the quotient.  $13 \overline{) 3,465}$	Find the quotient.  $16 \overline{) 8,888}$	Find the quotient.  $18 \overline{) 9,876}$
Find the sum.  $47.65 + 3.882$	Find the product.  $40.99 \times 2.1$	Find the sum.  $4.88 + 1.6$	Find the product.  $32.32 \times 2.1$
Find the difference.  $98.54 - 11.23$	Find the quotient.  $9.042 \div 2.1$	Find the difference.  $71.120 - 2.359$	Find the quotient.  $802.4 \div 1.7$
What is the <b>Least Common Multiple (LCM)</b> of 8 and 12?	What is the LCM of 4 and 10?	Determine whether the number is a perfect square. 46	Cassie has 8 red marbles and 12 yellow marbles. Her mom doubles her red and yellow marbles for her birthday. Use the distributive property to show how many marbles Cassie has.
What is the <b>Greatest Common Factor (GCF)</b> of 40 and 60?	What is the GCF of 36 and 54?	Maggie says the LCM of 8 and 12 is 24. Her friend Glen says the answer is 4. Who is right? Explain.	Ms. Smith has 28 sixth graders and 35 seventh graders for Math. If she wants to break the two grades into identical groups without any students left over, how many students will be in each group?

# My Work

Monday	Tuesday
Wednesday	Thursday

# My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with... _____	I need more help with... _____	I need more help with... _____	I need more help with... _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____