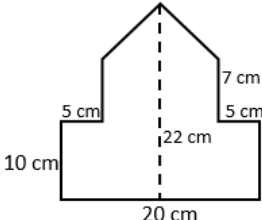



Name:

Weekly Math Homework – Week 5

Teacher:

| Monday | Tuesday | Wednesday | Thursday | | | | | | | | | | |
|--|--|---|---|---|----|---|----|----|----|----|-----|----|--|
| Solve. $17.003 - 0.374$ | Find the quotient. $\frac{2}{5} \div \frac{5}{9} =$ | Solve. 7.31×0.98 | Find the quotient. $\frac{1}{4} \div \frac{3}{5} =$ | | | | | | | | | | |
| Fill in the blank. 7 ft. = _____ inches | The ratio of cookies to glasses of milk is 3:1. If there are 25 glasses of milk, how many cookies are there? | If James can swim 10 laps in 23 minutes, what would be his expected time for 15 laps? | A factory worker can make 14 products in 45 minutes. What is the workers unit rate? | | | | | | | | | | |
| What is the value of $7x(3x + x)$, when $x = 8$? | Evaluate the expression. $80 + (8 \times 4) \div 2$ | Write an expression that represents the product of q and 8, divided by 4. | Write an equivalent expression for $36x + 12$. (Think Distributive Property) | | | | | | | | | | |
| List 3 values that would make this inequality true. $7n \leq 21$ _____, _____, _____ | Solve for y $18 = y - 37$ | Solve. $87.3 + 4.898$ | .Solve. $136.32 \div 6.4$ | | | | | | | | | | |
| Kelly ran 2 miles and burned 240 calories. The next day she ran 3 miles and burned 360 calories. The next day 4 miles and 480 miles. If this pattern continues, how many calories will she burn if she runs 8 miles? | Find the area.  | Find the rule. Solve for n . <table border="1" data-bbox="829 1150 1164 1312"> <thead> <tr> <th>X</th> <th>Y</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>7</td> </tr> <tr> <td>15</td> <td>10</td> </tr> <tr> <td>20</td> <td>15</td> </tr> <tr> <td>n</td> <td>17</td> </tr> </tbody> </table> Rule:  | X | Y | 12 | 7 | 15 | 10 | 20 | 15 | n | 17 | A smaller square is located inside a larger square. The length of the smaller square is 7 cm, and the length of the larger square is 12 cm. Find the area of the section outside the small square, but inside the larger square. |
| X | Y | | | | | | | | | | | | |
| 12 | 7 | | | | | | | | | | | | |
| 15 | 10 | | | | | | | | | | | | |
| 20 | 15 | | | | | | | | | | | | |
| n | 17 | | | | | | | | | | | | |
| Copy and complete the statement using $<$, $>$, or $=$. $ -5.5 $ $ -4.9 $ | Graph the number and its opposite. -9 | Order the integers from least to greatest. 5, -9, -12, 0, 15, 6 | Find the mean of the set of numbers. 2, 4, 8, 6, 5 | | | | | | | | | | |
| Find the greatest common factor of the following two numbers. 48, 24 | Find the least common multiple of the following two numbers. 12, 15 | Find the area of a trapezoid that has a base of 8 inches, a base of 4 inches, and a height of 5 inches. | Which property does the following illustrate? $5 + p = p + 5$ | | | | | | | | | | |

My Work

| | |
|-----------|----------|
| Monday | Tuesday |
| Wednesday | Thursday |

My Progress

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| # of questions _____ | # of questions _____ | # of questions _____ | # of questions _____ |
| # correct _____ | # correct _____ | # correct _____ | # correct _____ |
| I need more help with... _____ | I need more help with... _____ | I need more help with... _____ | I need more help with... _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |