| Monday | Tuesday |  |  | Wednesday |  |  | Thursday |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Solve. } \\ 94.2-3.89 \end{gathered}$ | Find the quotient.$\frac{4}{7} \div \frac{1}{5}=$ |  |  | $\begin{gathered} \hline \text { Solve. } \\ 7.02 \times 0.85 \end{gathered}$ |  |  | Find the quotient.$\frac{10}{11} \div \frac{8}{9}=$ |  |  |  |  |
| Fill in the blank. <br> 60 feet $=$ $\qquad$ yds | What is $88 \%$ of 50 ? |  |  | Jared made 4 bird houses in 3 days. How many days will Jared work to make 20 bird houses? |  |  | Maria's math test had 25 questions. She got $84 \%$ correct. How many problems did she get wrong? |  |  |  |  |
| What is the value of $8^{3}+5 x$, when $x=12$ ? | Evaluate the expression.$12+(8 \times(4+3)+2)-6$ |  |  | Solve for z$z+17=38$ |  |  | Write an equivalent expression for $8 y+12+2 y+8$ |  |  |  |  |
| List 3 values that would make this inequality true. $180>15 y$ | Find the area. |  |  | Find the <br> $X$ <br> 23 <br> 25 <br> 28 <br> 32 <br> Rule: | rule. S | lve for $n$. <br> $Y$ <br> 16 <br> 18 <br> $n$ <br> 25 | Jocelyn is going to put wood floors down in her living room. The room is 24 feet long and 15 feet wide. How many square feet of wood does Jocelyn need? |  |  |  |  |
| Find the Volume. | $53.76 \div 2.1$ |  |  | Jose worked n hours at $\$ 8.75$ per hour. He made a total of $\$ 61.25$. Write an expression that represents the total number of hours Jose worked. |  |  | $\begin{gathered} \hline \text { Solve. } \\ 4,390.2+57.304 \end{gathered}$ |  |  |  |  |
| Draw a line plot to correctly display the data. |  |  |  | Solve $4.8+\mathrm{n}=6.2$ |  |  | Jorge bowled 5 games. He scored 131, 110, 128, 105, and 120. What is the mean of Jorge's scores? |  |  |  |  |
| Use the box-and-whisker plot |  |  | ion below. $-17$ | List 3 values that would make this inequality true.$4+g \geq 9$ |  |  | Solve and graph the inequality$3 n \leq 18$ |  |  |  |  |
| Graph the integer 6 and its opposite on the number line. | Place the number 3.4 on the number line. |  |  | Graph the integer 2 and its opposite on the number line. |  |  | Place the number 5.7 on the number line. |  |  |  |  |
| Graph the ordered pair $(3,5)$ and state which quadrant it's in. | Graph the ordered pair (5, -2) and state which quadrant it's in. |  |  | Graph the ordered pair (-1, 3) and state which quadrant it's in. |  |  | Graph the ordered pair (-5, -3) and state which quadrant it's in. |  |  |  |  |
| \% |  |  |  |  |  |  |  |  |  |  |  |
| - ${ }^{\circ}$ |  | - ${ }^{\circ}$ | $\cdots$ |  |  |  |  |  | $\stackrel{6}{6}$ |  |  |
| $\square$ |  | - ${ }^{4}$ | $\cdots$ | - | , |  |  | - | 4 |  |  |
| - ${ }^{3}$ 2 |  | - ${ }^{3}$ | $\cdots$ | - |  |  |  | - | ${ }^{3}$ |  |  |
| $\square \underbrace{1}$ |  | $\stackrel{1}{1}$ |  |  |  |  |  |  | 1 |  |  |
| $\left[0 \cdot 3 \cdot 4 \cdot 2 \cdot-1 \int_{-1} 123430^{5}\right.$ |  | $3 \cdot 2 \cdot 10_{-1}^{0}$ | $3436$ | $[.6 .5-4$ | $\int_{-1}^{0} 1$ | $3430^{\circ}$ |  | -4.3.2 |  | $3436$ |  |
| $\cdots$ |  | $\overbrace{-1}^{-1}$ |  | $\cdots$ | $\begin{aligned} & -1 \\ & -2 \\ & -2 \end{aligned}$ |  |  | - | - ${ }_{-1}$ | $\pi$ | $\because$ |
| $\square$ |  | - ${ }^{-3}$ | $\square$ | $\pm$ | $\stackrel{3}{4}$ | $\cdots$ |  | , |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

## My Work

| Monday | Tuesday |
| :---: | :---: |
| Wednesday |  |
|  |  |

My Progress


